

Vice Presidential Debate Resources

C-Span Debate Links

The following presidential and vice-presidential debates will be hosted by the Commission of Presidential Debates. Choose one of the following debates for students to view and analyze.

- Video Clip: [Tuesday, September 29, 2020- First Presidential Debate](#) (1:35:23)
- Video Clip: [Wednesday, October 7, 2020- First Vice Presidential Debate](#) (1:29:47)
- [Thursday, October 15, 2020](#)- Second Presidential Debate (CANCELLED)
- [Thursday, October 22, 2020](#)- Third Presidential Debate

 Election 2020

Presidential Debates





History of Presidential Debates Handout

[Download](#)
59.4 KB

Prep Articles for the Debate via Scholastic

- [6 Things You Need to Know About Election 2020](#)
- [Quiz: Can the President Do That?](#)
- [Review of the Issues](#)

[Full Site](#)

Additional Lesson Plans via C-Span

- [Lesson Plan: Historical Presidential Debate Analysis](#)
- [Lesson Plan: Comparing the 2020 Democratic and Republican National Conventions](#)
- [Lesson Plan: 2020 Presidential Candidates on the Issues](#)
- [Lesson Plan: Predicting the 2020 Presidential Election](#)

Relevant National Standards


Common Core State Standards CCSS.ELA-LITERACY.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. CCSS.ELA-LITERACY.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. CCSS.ELA-LITERACY.SL.9-


10.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task. CCSS.ELA-LITERACY.SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. College, Career, and Civic Life (C3) Framework for Social Studies State Standards D2Civ.2.9-12 Analyze the role of citizens in the U.S. political system. D2Civ.9.9-12 Use appropriate deliberative processes in multiple settings. D2Civ.14.9-12 Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights. National Standards for Civics and Government (Center for Civic Education) Conflicts among values and principles in American political and social life: Students should be able to evaluate, take, and defend positions on issues in which fundamental values and principles may be in conflict. Political communication: television, radio, the press, and political persuasion: Students should be able to evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy, emotional appeal, distorted evidence, appeals to bias or prejudice.




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